

CLINICAL SUMMARY FORM

for QRTP (Qualified Residential Treatment Program) ADMISSION ASSESSMENT

INSTRUCTIONS

The **QRTP Clinical Summary Form** (this form) provides a SUMMARY of the QRTP Clinical Admission Assessment and justification or not for QRTP placement.

The QRTP Clinical Admission Assessment determines if the identified youth needs a QRTP setting to provide the most effective and appropriate level of care in the least restrictive environment consistent with the youth's short- and long-term goals.

THE QRTP ADMISSION ASSESSMENT INCLUDES

- **I. A Clinical Assessment:** A comprehensive, face-to-face clinical/behavioral health assessment provided by a qualified clinician who also completes this summary form. This might be done in person or through appropriate and secure virtual technology (telehealth).
 - a. The QRTP Admission Assessment must be completed by a qualified clinician (licensed clinician).
 - **b.** There is not a standard, required, or recommended clinical assessment tool this is determined by the qualified clinician's professional choice.
 - c. The clinical assessment is due within 30 days of the admission date.
 - d. The preference is to have this completed PRIOR to admission to the QRTP.
- 2. The TOP (Treatment Outcome Package) Tool: TOP assesses a youth's treatment needs and is completed by the clinician, the youth, AND all other appropriate collaborating individuals. The assessing clinician (LPHA) must complete the TOP as part of the full QRTP Admission Assessment. Service providers have access to complete TOP or an online link to the tool may be sent by the HHS/JCS Referring Worker.
- **3. QRTP Placement Determination:** Justification for QRTP placement and the youth's qualification for QRTP placement is identified by the clinician on this Clinical Summary Form.

470-5640 (06/23) (Continued)

CLINICAL SUMMARY FORM for QRTP ADMISSION ASSESSMENT

| YOUTH NAME | CLINICAL ASSESSMENT DATE | | |
|--|--|--|--|
| | ASSESSING CLINICIAN | | |
| DOB | | | |
| CURRENT PLACEMENT | REFERRAL SOURCE | | |
| Family home Foster | ннѕ | | |
| family home | JCS | | |
| Detention Shelter | | | |
| Hospital | COLLABORATING INDIVIDUALS | | |
| QRTP | Parents | | |
| Other: | Relatives | | |
| | Kin | | |
| | Other professionals (e.g. teacher, provider, clergy) | | |
| | | | |
| | TOP ASSESSMENT | | |
| | TOT ASSESSMENT | | |
| COMPLETED BY Clinician - Date: | | | |
| | | | |
| | | | |
| | HICTICICATION | | |
| | JUSTIFICATION | | |
| (see form on next page) | JUSTIFICATION | | |
| | | | |
| | JUSTIFICATION CATION for QRTP (must check one) | | |
| QUALIFI | | | |
| QUALIFI The needs of this youth CAN be met with fa | CATION for QRTP (must check one) | | |
| QUALIFI The needs of this youth CAN be met with fa | CATION for QRTP (must check one) mily members OR through placement in a foster family home. The needs of | | |
| QUALIFI The needs of this youth CAN be met with fa this youth CAN NOT be met with family me | CATION for QRTP (must check one) mily members OR through placement in a foster family home. The needs of embers OR through placement in a foster family home. | | |
| QUALIFI The needs of this youth CAN be met with fa this youth CAN NOT be met with family me | CATION for QRTP (must check one) mily members OR through placement in a foster family home. The needs of | | |
| QUALIFI The needs of this youth CAN be met with fa this youth CAN NOT be met with family me | CATION for QRTP (must check one) mily members OR through placement in a foster family home. The needs of embers OR through placement in a foster family home. RECOMMENDATION DISCREPANCY n, and permanency team are NOT the placement setting (level of | | |
| QUALIFI The needs of this youth CAN be met with father this youth CAN NOT be met with family median preference of the family, youth the placement preference of the family. | CATION for QRTP (must check one) mily members OR through placement in a foster family home. The needs of embers OR through placement in a foster family home. RECOMMENDATION DISCREPANCY n, and permanency team are NOT the placement setting (level of | | |
| QUALIFI The needs of this youth CAN be met with father this youth CAN NOT be met with family median preference of the family, youth the placement preference of the family. | CATION for QRTP (must check one) mily members OR through placement in a foster family home. The needs of embers OR through placement in a foster family home. RECOMMENDATION DISCREPANCY n, and permanency team are NOT the placement setting (level of | | |
| QUALIFI The needs of this youth CAN be met with father this youth CAN NOT be met with family median preference of the family, youth the placement preference of the family. | CATION for QRTP (must check one) mily members OR through placement in a foster family home. The needs of embers OR through placement in a foster family home. RECOMMENDATION DISCREPANCY n, and permanency team are NOT the placement setting (level of | | |
| QUALIFI The needs of this youth CAN be met with father this youth CAN NOT be met with family median preference of the family, youth the placement preference of the family. | CATION for QRTP (must check one) mily members OR through placement in a foster family home. The needs of embers OR through placement in a foster family home. RECOMMENDATION DISCREPANCY n, and permanency team are NOT the placement setting (level of | | |

JUSTIFICATION

| | Short-term and long-term mental and behavioral health goals of youth: | | | | | |
|-------------|---|----------------------|-------------------------|-------------------------|------|--|
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| Possons the | ese goals can NOT be mo | ot in family sotting | (loast postpictive sett | ing consistent with goo | ls): | |
| | se goals call IVO I be III | | (least restrictive sett | mg consistent with goa | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |