



classroom Marcy S attempted to calm the child by asking him/her to leave the carpet and sit down away from the group for a short time. Molly H talked about how the child was not listening or responding to Marcy S. Molly H stated she observed Marcy S gently take the child by the hand and led him/her away from the carpet. Molly H stated afterwards the child was still yelling and running around. Molly H stated Marcy S then took the child's hair things which included a head band and barrettes. Molly H denied seeing Marcy S pull the child's hair or the child yelling that her hair had been hurt. Molly H stated taking this child's hair things is a technique they use with this child, because it tends to get him/her to stop what he/she is doing and relax. Molly H stated the child gave Marcy S "a look" but did settle down right away. Molly H reported Marcy S gave the child his/her hair things back about 3 minutes later when the child did in fact calm down. Molly H denied that the child gave any indication of being harmed or hurt. Molly H denied that anyone else in the classroom including other students said anything about the incident. Molly H denied ever seeing Marcy S hurt a child or use questionable discipline techniques.

Marcy S denied taking a book from the child or throwing a book. Marcy S talked about how no one had books at that time because two 4th grade students were reading to the entire group. Marcy S denied grabbing the child. Marcy S stated she asked the child to listen and follow directions several time. Marcy S stated the child just wasn't doing either. Marcy S stated she took the child's "pretties". Marcy S stated the child refers to his/her headband and barrettes as "pretties". Marcy S reported taking this child's "pretties" is the only thing that will get the child to listen and respond. Marcy S stated after taking the child's "pretties", the child "looked at her" but did respond. Marcy S stated she sat with the child face-to-face for about 3 minutes before giving the child back his/her "pretties". Marcy S denied that the child indicated she was hurt. Marcy S also denied that anyone else in the classroom said anything to her about the incident including other students or Molly H.

Ms. Rasmussen talked about how this child's parent did talk with her and were upset. Ms. Rasmussen reported the child told his/her mother a completely different account of events than what the two classroom staff reported to her. Ms. Rasmussen also reported that no other children in that classroom reported an incident like the one the child told his/her parent. Ms. Rasmussen reported the child will no longer be attending their childcare program after 9/1/2013.

**Special Notes and Action Required:**

No further response is requested.

If you feel something is unclear or unjustly cited, please contact me (phone 319-892-6827; email [alyons@dhs.state.ia.us](mailto:alyons@dhs.state.ia.us) <<mailto:alyons@dhs.state.ia.us>>) so that we may discuss the issue. If necessary, I can make a notation in your record. You may also send a letter that will be included in your licensing file noting any disagreement you may have with this report. If I have failed to provide for you any information discussed during my visit, please contact me and I will forward the information to you. Thank you.

**Consultant's Signature:**

**Date:**

08/30/2013

