

Foster Child Behavioral Assessment

Identifying Information

Child's name	Date of birth
FACS number	SID number
Date completed	
Resource family name	Date child placed in this resource foster home

Type of Assessment (check one)

- Initial (within first 30 days of initial entry into foster care)
- Significant behavior change
- Placement change
- Termination of parental rights, in preparation for negotiating an adoption subsidy or presubsidy
- Court hearing on guardianship subsidy (highest level paid is level 2: basic + \$9.62 a day)

Checklist Summary

Total points from the attached checklist: ____

- 0 to 11 points = basic rate
- 12 to 19 points = level 1 (basic + \$ 4.81 a day)
- 20 to 35 points = level 2 (basic + \$ 9.62 a day)
- 36 points and above = level 3 (basic + \$14.44 a day)

Approved Daily Rate

\$ _____ Basic daily rate for a child this age
 + _____ For level _____
 = \$ _____ Total daily rate Effective date of rate: _____
 (Cannot be before the first 30 days or before date supervisor signs.)

 Worker's signature

 Date

 Supervisor's signature

 Date

** In order to have a valid assessment, check items that apply in every category – minimal, moderate, and intensive.**

Emotional Care Needs

MINIMAL

- 1) Demands excessive attention
- 2) Nervous
- 3) High strung
- 4) Impulsive
- 5) Displays temper tantrums
- 6) Restless
- 7) Hyperactive
- 8) Short attention span
- 9) Occasionally wets during the night
- 10) Low self-esteem and confidence
- 11) Periodically withdrawn and unresponsive, avoids feelings
- 12) Occasionally whines, argues, swears, manipulates, etc.
- 13) Exhibits other characteristics which correspond in extent or degree

Specify:

2 or more checks = 4 points

MODERATE

- 1) Frequently requires close supervision
- 2) Habitually resistive
- 3) Frequent difficulty in communicating with others
- 4) Frequent failure to do what is expected
- 5) Frequently responds with apathy
- 6) Serious attachment problems in establishing and maintaining relationships
- 7) Displays cultural and social conflicts
- 8) Frequent night bed wetter or occasionally soils
- 9) Displays excessive active behaviors
- 10) Exhibits other characteristics which correspond in extent or degree

Specify:

2 or more checks = 8 points

INTENSIVE

- 1) Requires constant and intensive supervision, daily structure
- 2) Infantile personality
- 3) Wets or soils during the daytime several times a week
- 4) Severe hyperactivity to the point of destructiveness
- 5) Chronically withdrawn, anxious, and depressed
- 6) Self-injurious behavior
- 7) Foster parent training is required to manage child's behavior
- 8) Bizarre or severely disturbed behavior
- 9) Anorexia, bulimia or other eating disorders
- 10) Exhibits other characteristics which correspond in extent or degree

Specify:

1 or more checks = 12 points

Behavioral Care Needs

MINIMAL

- 1) Disappears or "runs away" for short periods (hours) and intends to return
- 2) Occasionally skips classes or has behavior which requires parent/school contact or extra help
- 3) Occasionally acts out sexually (i.e., public masturbation, sexual language, sexual behavior)
- 4) Occasionally experiments with drugs or alcohol or both
- 5) Infrequent hostile conflicts with parents, community, authority figures
- 6) Occasional problems with stealing, petty theft, vandalism
- 7) Infrequent but severe conflicts with friends
- 8) Occasionally aggressive with people (i.e., biting, hitting, throwing objects at another)
- 9) Has played with matches or lighters more than once
- 10) Exhibits other characteristics which correspond in extent or degree

Specify:

2 or more checks = 4 points

MODERATE

- 1) Frequently runs away or disappears for longer periods of time, needs encouragement to return
- 2) Frequently truant or exhibits behavior which creates a disturbance in the classroom
- 3) Exhibits sexual activity harmful to others, disruptive to family and community
- 4) Frequently uses drugs or alcohol or both
- 5) Occasionally involved in non-violent crimes against property, arson, burglary
- 6) Frequent aggressive behavior toward people (i.e., hitting, kicking, biting, throwing)
- 7) Frequent self-abusive behavior (i.e., head banging, self-mutilating, self-biting...)
- 8) One occurrence of deliberate fire setting behavior
- 9) Exhibits other characteristics which correspond in extent or degree

Specify:

2 or more checks = 8 points

INTENSIVE

- 1) Habitually runs away for days at a time
- 2) Habitually creates disturbances in the classroom, on the bus, habitually truant requiring daily parent/school contact
- 3) Exhibits sexual deviance of a violent or non-consenting nature
- 4) Habitually uses drugs or alcohol
- 5) Repeated, uncontrolled behavior resulting in delinquency status (i.e., property offenses, assault)
- 6) Daily aggressive behavior (i.e., biting, hitting, kicking, throwing objects...)
- 7) Constant self abusive behavior (i.e., head banging, eye poking, biting self...)
- 8) Severe eating disorders
- 9) Has deliberately set a fire more than once
- 10) Child exhibits other characteristics which correspond in extent or degree

Specify:

1 or more checks = 12 points

Physical and Personal Care Needs

MINIMAL

- 1) Has a disability which needs some assistance but is mainly self-caring
- 2) Has seizures, motor dysfunctions which are controlled by medication
- 3) Requires therapy for fine or gross motor skills
- 4) Requires special diet preparation
- 5) Requires daily supervision or assistance with personal hygiene and medication compliance
- 6) Child exhibits other characteristics which correspond in extent or degree

Specify:

1 or more checks = 4 points

MODERATE

- 1) Requires help dressing, bathing, and general toilet needs, including maintenance procedures (i.e., catheter, devices or prostheses, diapering)
- 2) Needs assistance to care and maintain physical assistance devices
- 3) Exhibits eating or feeding problems which requires help and supervision
- 4) Requires tube or gavage feeding
- 5) Requires frequent special care to prevent or remedy problems (i.e., bedsores, serious skin conditions)
- 6) Requires daily feeding, prescribed physical therapy, one to two hours per day
- 7) Child exhibits other characteristics which correspond in extent or degree

Specify:

1 or more checks = 8 points

INTENSIVE

- 1) Non-ambulatory
- 2) Uncontrollable seizures
- 3) Needs appliances for drainage, colostomy, aspiration, suctioning, mist tent, etc.
- 4) Impaired vision, speech or hearing functions which require caregiver training
- 5) Requires caregiver to daily administer prescribed exercise routines
- 6) Requires prevention procedures (i.e., daily irrigation)
- 7) Requires excessive cleaning/laundry and control of body waste
- 8) Orthopedic care at a level demanding excessive amounts of time, care, and responsibility
- 9) Requires two to three hours daily of prescribed physical therapy
- 10) Child exhibits other characteristics which correspond in extent or degree

Specify:

1 or more checks = 12 points