



Child Care Center Improvement Plan

Early Childhood Environment Rating Scale – Revised (ECERS-R)

Program Name: _____

Date: _____

County: _____

Address: _____

Phone: _____

E-mail: _____

Room Name: _____

Name of person completing form: _____

This plan is to be used in classrooms serving children 30 months through 5 years of age.

P* (Priority): 1=High 2=Medium 3=Low C* (Cost): H=High M=Medium L=Low

ECERS-R Items	Description of Concern(s) List indicator number(s)	P*	Changes I Will Make (Any challenges anticipated? How might they be solved?)	Resources I Will Need	C*	Expected Completion Date	Follow-Up (changes made, date completed; time extended, etc.)
1. Indoor space							
2. Furniture for routine care, play and learning							
3. Furnishings for relaxation and comfort							
4. Room arrangement for play							

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5. Space for privacy							
6. Child-related display							
7. Space for gross motor play							
8. Gross motor equipment							
9. Greeting/departing							
10. Meals/snacks							
11. Nap/rest							
12. Toileting/diapering							

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13. Health practices							
14. Safety pictures							
15. Books and pictures							
16. Encouraging children to communicate							
17. Using language to develop reasoning skills							
18. Informal use of language							
19. Fine motor							
20. Art							

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21. Music/movement							
22. Blocks							
23. Sand/water							
24. Dramatic play							
25. Nature/science							
26. Math/numbers							
27. Use of TV, video, and/or computers							
28. Promoting acceptance of diversity							

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29. Supervision of gross motor activities							
30. General supervision of children (other than gross motor)							
31. Discipline							
32. Staff-child interaction							
33. Interactions among children							
34. Schedule							
35. Free play							

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36. Group time							
37. Provisions for children with disabilities							
38. Provisions for parents							
39. Provisions for personal needs of staff							
40. Provisions for professional needs of staff							
41. Staff interaction and cooperation							
42. Supervision and evaluation of staff							
43. Opportunities for professional growth							