



Child Care Center Improvement Plan

Early Childhood Environment Rating Scale – Revised (ECERS-3)

Program Name: _____

Date: _____

County: _____

Address: _____

Phone: _____

E-mail: _____

Room Name: _____

Name of person completing form: _____

This plan is to be used in classrooms serving children 3 through 5 years of age.

P* (Priority): 1=High 2=Medium 3=Low C* (Cost): H=High M=Medium L=Low

ECERS-3 Items	Description of Concern(s) List indicator number(s)	P*	Changes I Will Make (Any challenges anticipated? How might they be solved?)	Resources I Will Need	C*	Expected Completion Date	Follow-Up (changes made, date completed; time extended, etc.)
1. Indoor space							
2. Furnishings for care, play, and learning							
3. Room arrangement for play and learning							
4. Space for privacy							

P* (Priority): 1=High 2=Medium 3=Low C* (Cost): H=High M=Medium L=Low

ECERS-R Items	Description of Concern(s)	P*	Changes I Will Make (Any challenges anticipated? How might they be solved?)	Resources I Will Need	C*	Expected Completion Date	Follow-Up (changes made, date completed; time extended, etc.)
5. Child-related display							
6. Space for gross motor play							
7. Gross motor equipment							
8. Meals/ snacks							
9. Toileting/ diapering							
10. Health practices							
11. Safety practices							

P* (Priority): 1=High 2=Medium 3=Low C* (Cost): H=High M=Medium L=Low

ECERS-R Items	Description of Concern(s)	P*	Changes I Will Make (Any challenges anticipated? How might they be solved?)	Resources I Will Need	C*	Expected Completion Date	Follow-Up (changes made, date completed; time extended, etc.)
12. Helping children expand vocabulary							
13. Encouraging children to use language							
14. Staff use of books with children							
15. Encouraging children's use of books							
16. Becoming familiar with print							
17. Fine Motor							
18. Art							

P* (Priority): 1=High 2=Medium 3=Low C* (Cost): H=High M=Medium L=Low

ECERS-R Items	Description of Concern(s)	P*	Changes I Will Make (Any challenges anticipated? How might they be solved?)	Resources I Will Need	C*	Expected Completion Date	Follow-Up (changes made, date completed; time extended, etc.)
19. Music and movement							
20. Blocks							
21. Dramatic play							
22. Nature/ science							
23. Math materials and activities							
24. Math in daily events							
25. Understanding written numbers							

P* (Priority): 1=High 2=Medium 3=Low C* (Cost): H=High M=Medium L=Low

ECERS-R Items	Description of Concern(s)	P*	Changes I Will Make (Any challenges anticipated? How might they be solved?)	Resources I Will Need	C*	Expected Completion Date	Follow-Up (changes made, date completed; time extended, etc.)
26. Promoting acceptance of diversity							
27. Appropriate use of technology							
28. Supervision of gross motor							
29. Individualized teaching and learning							
30. Staff-child interactions							
31. Peer Interaction							

P* (Priority): 1=High 2=Medium 3=Low C* (Cost): H=High M=Medium L=Low

ECERS-R Items	Description of Concern(s)	P*	Changes I Will Make (Any challenges anticipated? How might they be solved?)	Resources I Will Need	C*	Expected Completion Date	Follow-Up (changes made, date completed; time extended, etc.)
32. Discipline							
33. Transitions and waiting times							
34. Free play							
35. Whole-group activities for play and learning							