



Self-assessment
Early Childhood Environment Rating Scale – 3rd Edition (ECERS-3)

Program Name: _____ Date: _____ County: _____
 Address: _____ Phone: _____ E-mail: _____
 _____ Room Name: _____

P* (Priority): 1=High 2=Medium 3=Low

ECERS-R Items	Strengths (List indicator numbers)	Areas for Improvement (List indicator numbers)	Priority Rating*
1. Indoor space			
2. Furnishings for care, play, and learning			
3. Room arrangement for play and learning			

ECERS-R Items	Strengths (List indicator numbers)	Areas for Improvement (List indicator numbers)	Priority Rating*
4. Space for privacy			
5. Child-related display			
6. Space for gross motor play			
7. Gross motor equipment			
8. Meals/ snacks			

ECERS-R Items	Strengths (List indicator numbers)	Areas for Improvement (List indicator numbers)	Priority Rating*
9. Toileting/ diapering			
10. Health practices			
11. Safety practices			
12. Helping children expand vocabulary			
13. Encouraging children to use language			

ECERS-R Items	Strengths (List indicator numbers)	Areas for Improvement (List indicator numbers)	Priority Rating*
14. Staff use of books with children			
15. Encouraging children's use of books			
16. Becoming familiar with print			
17. Fine motor			
18. Art			

ECERS-R Items	Strengths (List indicator numbers)	Areas for Improvement (List indicator numbers)	Priority Rating*
19. Music and movement			
20. Blocks			
21. Dramatic play			
22. Nature/ science			
23. Math materials and activities			

ECERS-R Items	Strengths (List indicator numbers)	Areas for Improvement (List indicator numbers)	Priority Rating*
24. Math in daily events			
25. Understanding written numbers			
26. Promoting acceptance of diversity			
27. Appropriate use of technology			
28. Supervision of gross motor			

ECERS-R Items	Strengths (List indicator numbers)	Areas for Improvement (List indicator numbers)	Priority Rating*
29. Individualized teaching and learning			
30. Staff-child interaction			
31. Peer interaction			
32. Discipline			
33. Transitions and waiting times			

ECERS-R Items	Strengths (List indicator numbers)	Areas for Improvement (List indicator numbers)	Priority Rating*
34. Free play			
35. Whole-group activities for play and learning			