



**Self-assessment**  
**Family Child Care Environment Rating Scale (FCCERS-R)**

Name:

Program Name:

Date:

Ages of Children:

Number of Children:

For each item list at least two strengths (list indicator numbers) and at least two areas for improvement (list indicator numbers) with an explanation of how you meet or do not meet the indicators. Start with the lowest indicator. Decide a priority rating for each indicator in the “Areas for Improvement” column.

P\* (Priority): 1=High 2=Medium 3=Low

| FCCERS-R<br>Items   | Strengths<br>(List indicator numbers) | Areas for Improvement<br>(List indicator numbers) | Priority<br>Rating* |
|---|---------------------------------------|---|---------------------|
| 1.<br>Indoor space<br>used for child<br>care                  |                                       |   |                     |
| 2.<br>Furniture for<br>routine care,<br>play, and<br>learning |                                       |   |                     |
| 3.<br>Provision for<br>relaxation and<br>comfort              |                                       |   |                     |

| <b>FCCERS-R<br/>Items</b>                              | <b>Strengths</b><br>(List indicator numbers) | <b>Areas for Improvement</b><br>(List indicator numbers) | <b>Priority<br/>Rating*</b> |
|--|--|--|-----------------------------|
| 4.<br>Arrangement of<br>indoor space for<br>child care |  |  |                             |
| 5.<br>Display for<br>children                          |  |  |                             |
| 6.<br>Space for<br>privacy                             |  |  |                             |
| 7.<br>Greeting/<br>departing                           |  |  |                             |
| 8.<br>Nap/rest   |  |  |                             |
| 9.<br>Meals/snacks                                     |  |  |                             |

| <b>FCCERS-R<br/>Items</b>                            | <b>Strengths</b><br>(List indicator numbers) | <b>Areas for Improvement</b><br>(List indicator numbers) | <b>Priority<br/>Rating*</b> |
|--|--|--|-----------------------------|
| 10.<br>Diapering/<br>toileting                       |  |  |                             |
| 11.<br>Health practices                              |  |  |                             |
| 12.<br>Safety practices                              |  |  |                             |
| 13.<br>Helping<br>children<br>understand<br>language |  |  |                             |
| 14.<br>Helping<br>children use<br>language           |  |  |                             |
| 15.<br>Using books                                   |  |  |                             |

| <b>FCCERS-R<br/>Items</b>    | <b>Strengths</b><br>(List indicator numbers) | <b>Areas for Improvement</b><br>(List indicator numbers) | <b>Priority<br/>Rating*</b> |
|------------------------------|--|--|-----------------------------|
| 16.<br>Fine motor            |  |  |                             |
| 17.<br>Art                   |  |  |                             |
| 18.<br>Music and<br>movement |  |  |                             |
| 19.<br>Blocks                |  |  |                             |
| 20.<br>Dramatic play         |  |  |                             |
| 21.<br>Math/number           |  |  |                             |

| <b>FCCERS-R<br/>Items</b>                      | <b>Strengths</b><br>(List indicator numbers) | <b>Areas for Improvement</b><br>(List indicator numbers) | <b>Priority<br/>Rating*</b> |
|--|--|--|-----------------------------|
| 22.<br>Nature/science                          |  |  |                             |
| 23.<br>Sand and water<br>play                  |  |  |                             |
| 24.<br>Promoting<br>acceptance of<br>diversity |  |  |                             |
| 25.<br>Use of TV,<br>video, and/or<br>computer |  |  |                             |
| 26.<br>Active physical<br>play                 |  |  |                             |
| 27.<br>Supervision of<br>play and<br>learning  |  |  |                             |

| <b>FCCERS-R<br/>Items</b>             | <b>Strengths</b><br>(List indicator numbers) | <b>Areas for Improvement</b><br>(List indicator numbers) | <b>Priority<br/>Rating*</b> |
|---------------------------------------|--|--|-----------------------------|
| 28.<br>Provider-child<br>interaction  |  |  |                             |
| 29.<br>Discipline                     |  |  |                             |
| 30.<br>Interactions<br>among children |  |  |                             |
| 31.<br>Schedule                       |  |  |                             |
| 32.<br>Free play                      |  |  |                             |
| 33.<br>Group time                     |  |  |                             |

| <b>FCCERS-R<br/>Items</b>  | <b>Strengths</b><br>(List indicator numbers) | <b>Areas for Improvement</b><br>(List indicator numbers) | <b>Priority<br/>Rating*</b> |
|--|--|--|-----------------------------|
| 34.<br>Provisions for<br>children with<br>disabilities             |  |  |                             |
| 35.<br>Provisions for<br>parents                                   |  |  |                             |
| 36.<br>Balancing<br>personal and<br>caregiving<br>responsibilities |  |  |                             |
| 37.<br>Opportunities<br>for professional<br>growth                 |  |  |                             |
| 38.<br>Provisions for<br>professional<br>needs                     |  |  |                             |