



**Self-assessment  
Infant/Toddler Environment Rating Scale – Revised (ITERS-R)**

Name:

Center:

Room:

Date:

Ages of Children:

Number of Children:

For each item list at least two strengths (list indicator numbers) and at least two areas for improvement (list indicator numbers) with an explanation of how you meet or do not meet the indicators. Start with the lowest indicator. Decide a priority rating for each indicator in the “Areas for Improvement” column.

**P\*** (Priority): 1=High 2=Medium 3=Low

<b>ITERS-R Items</b>	<b>Strengths</b> (List indicator numbers)	<b>Areas for Improvement</b> (List indicator numbers)	<b>Priority Rating*</b>
1. Indoor space			
2. Furniture for routine care and play			
3. Provision for relaxation and comfort			

<b>ITERS-R Items</b>	<b>Strengths</b> (List indicator numbers)	<b>Areas for Improvement</b> (List indicator numbers)	<b>Priority Rating*</b>
4. Room arrangement			
5. Display for children			
6. Greeting/ departing			
7. Meals/ snacks			
8. Nap			

<b>ITERS-R Items</b>	<b>Strengths</b> (List indicator numbers)	<b>Areas for Improvement</b> (List indicator numbers)	<b>Priority Rating*</b>
9. Diapering/ toileting			
10. Health practices			
11. Safety practices			
12. Helping children understand language			
13. Helping children use language			

<b>ITERS-R Items</b>	<b>Strengths</b> (List indicator numbers)	<b>Areas for Improvement</b> (List indicator numbers)	<b>Priority Rating*</b>
14. Using books			
15. Fine motor			
16. Active physical play			
17. Art			
18. Music and movement			

<b>ITERS-R Items</b>	<b>Strengths</b> (List indicator numbers)	<b>Areas for Improvement</b> (List indicator numbers)	<b>Priority Rating*</b>
19. Blocks			
20. Dramatic play			
21. Sand and water play			
22. Nature/ science			
23. Use of TV, video, and/or computer			

<b>ITERS-R Items</b>	<b>Strengths</b> (List indicator numbers)	<b>Areas for Improvement</b> (List indicator numbers)	<b>Priority Rating*</b>
24. Promoting acceptance of diversity			
25. Supervision of play and learning			
26. Peer interaction			
27. Staff-child interaction			
28. Discipline			

<b>ITERS-R Items</b>	<b>Strengths</b> (List indicator numbers)	<b>Areas for Improvement</b> (List indicator numbers)	<b>Priority Rating*</b>
29. Schedule			
30. Free play			
31. Group play activities			
32. Provisions for children with disabilities			
33. Provisions for parents			

<b>ITERS-R Items</b>	<b>Strengths</b> (List indicator numbers)	<b>Areas for Improvement</b> (List indicator numbers)	<b>Priority Rating*</b>
34. Provisions for personal needs of staff			
35. Provisions for professional needs of staff			
36. Staff interaction and cooperation			
37. Staff continuity			
38. Supervision and evaluation of staff			

<b>ITERS-R Items</b>	<b>Strengths</b> (List indicator numbers)	<b>Areas for Improvement</b> (List indicator numbers)	<b>Priority Rating*</b>
39. Opportunities for professional growth			