



Child Care Center Improvement Plan
 School-Age Care Environment Rating Scale – (SACERS)

Program Name: _____

Date: _____

County: _____

Address: _____

Phone: _____

E-mail: _____

Room Name: _____

Name of person completing form: _____

This plan is to be used in classrooms serving children from 5 to 12 years of age.

P* (Priority): 1=High 2=Medium 3=Low C* (Cost): H=High M=Medium L=Low

SACERS Items	Description of Concern(s) List indicator number(s)	P*	Changes I Will Make (Any challenges anticipated? How might they be solved?)	Resources I Will Need	C*	Expected Completion Date	Follow-Up (changes made, date completed; time extended, etc.)
1. Indoor space							
2. Space for gross motor activities							
3. Space for privacy							
4. Room arrangement							



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5.Furnishings for routine care							
6.Furnishings for learning & recreational activities							
7.Furnishings for relaxation and comfort							
8.Furnishings for gross motor activities							
9.Access to host facilities							
10. Space to meet personal needs of staff							



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11. Health policy							
12. Health practices							
13. Emergency and safety policy							
14. Safety practice							
15. Attendance							
16. Departure							
17. Meals/snacks							



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18. Personal hygiene							
19. Arts and crafts							
20. Music/movement							
21. Blocks and construction							
22. Drama/theater							
23. Language/reading activities							
24. Math/reasoning activities							
25. Science/nature activities							



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26. Cultural awareness							
27. Greeting/departure							
28. Staff-child interactions							
29. Staff-child communication							
30. Staff supervision of children							
31. Discipline							
32. Peer interactions							
33. Interactions between staff and parents							



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34. Staff interaction							
35. Communication between program staff and children's' classroom teachers							
36. Schedule							
37. Free choice							
38. Use of community resources							
39. Opportunities for professional growth							



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40. Staff meetings							
41. Supervision and evaluation of staff							
42. Provisions for exceptional children							
43. Individualization							
44. Multiple opportunities for learning and practicing skills							
45. Engagement							
46. Interacting with Peers							



47. Promoting communication							
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