

Goal 1: Improve Public/Private Partnership at the Local Level

Objective 1.1.1: Develop indicators of good partnership

Due Date: March 1, 2012

The following key indicators were identified by the sub-group towards establishing and maintaining a strong public/private partnership:

1. Transparent Communication

- ❑ Clear channels of communication exist between partners (communication strategy is formulated and channels are in place – follow up on communication is ensured).
- ❑ Principles are clearly defined and agreed upon which allow for methods to seek input in prioritizing objectives of the partnership.
- ❑ Constructive criticism is welcomed and dealt with openly between partners.
- ❑ Requests for phone time or meetings are always granted within an agreed upon timeframe.
- ❑ Regular invitations to attend meetings/conferences to provide feedback and/or suggestions.
- ❑ Demonstrates the willingness to see things from the partner's perspective. Actively listens to partner's ideas and feelings on a specified topic.
- ❑ Members of public agencies advocate for partnering provider agencies and vice versa even when the partnering agency may not be physically present.
- ❑ Commit, verbally and in writing, to the future relationship through an informal business agreement.

2. Commitment to Partnership

- ❑ Establishment of a structured problem-solving plan.
- ❑ A commitment to collaboration with a diverse group of stakeholders.
- ❑ A commitment to ongoing practice improvements aimed at better outcomes for children and families.
- ❑ Function with the idea of shared accountability.
- ❑ Develop an agreed upon mission, vision, and values aimed at sustaining a strong partnership. Each partner promotes the mission, vision, and values in their work.
- ❑ Key stakeholders are involved in the strategic planning process.
- ❑ Conduct regular joint trainings and seek out opportunities to engage in additional joint trainings.
- ❑ Integrity and honesty in applying the methods and actions taken to achieve the desired results.

3. Professional Relationships

- ❑ Professional relationships based on trust.
- ❑ Understanding and respecting the differing roles and responsibilities related to achieving positive outcomes for children and families.
- ❑ Capitalize on diverse experiences and expertise by partnering agency representatives.
- ❑ Changes in personnel do not negatively affect the already established relationship.
- ❑ See one another as a mentor/coach/consultant/expert and ask for input.
- ❑ 3rd party feedback confirms seen as “partners”.
- ❑ When concerns or conflict arises, there is a mutual openness to communicate directly at the front line level.
- ❑ Demonstrates understanding and tolerance in the event of problems or disagreements.
- ❑ Shared view of results that benefit families and children.
- ❑ Increased communication and agreement on methods aimed at achieving desired results.

Submitted by:

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Date Adopted and Approved by CWPC: March 8, 2012