

child in the process. She reports it was not intentional, but he could have hurt the child.

Melissa states she grabbed the child and took him in the bathroom. Melissa states she has been advised to remove him from the situation when he acts this way. She reports she had the child look her in the eye and told him he was not a baby and he needed to act like a big kid. She told him when he was done throwing his fit he could come back to the rest of the group. Melissa states she then walked away and left him in the bathroom. He continued to scream and throw a fit. Melissa states she saw the visitor arrive while she was in the bathroom. She reports the visitor looked at her as though she was abusing the child, but she did not see the entire situation and she did not see the events leading up to what she did witness.

Melissa states another staff member arrived and worked with the child one on one and the child was fine. She states the child takes ninety-eight percent of a person's attention and this is not possible when there are other children to care for. Melissa states the AEA worker arrived for observation the same day as the incident and made arrangements for the one on one care in the classroom the next day.

Melissa states she did raise her voice to the child, but she was not yelling at the child or harming the child. She reports she had to raise her voice so the child would hear her over his screaming. She was firm.

Melissa states they maintain a journal behavior on the child so they can try to figure out what triggers the behaviors. One on one care has improved the situation. She reports he still has behaviors, but there is someone available to deal only with him so the situation does not escalate.

Melissa states they have worked hard to maintain the child in the center until he can be placed in a special needs classroom.

Special Notes and Action Required:

109.12(2)a-d. Discipline does not allow for corporal punishment; punishment that causes humiliation, fear, pain or discomfort NOT VIOLATED. Melissa did have to be firm with a child to remove them from a situation that could have been potentially harmful to other children. I do not think the licensing standard was violated, but I would encourage you to be mindful of the words you use while frustrated and talking with a child. Try to maintain positive conversation and provide the child positive choices. Do not use negative words or terms during the situation.

At this time, the status of the center's license is unchanged. If you would like to respond to this report, please do so in writing and I will include the information in the licensing file.

Consultant's Signature:



Date:

10/30/2013