

**Iowa Department of Human Services
CHILD CARE CENTER COMPLAINT**

Name of Center: La Petite Academy	Enrollment: 82	License ID: 4157000044
Street: 1350 Blairs Ferry Road NE	City: Cedar Rapids	IA Zip Code: 52402
Mailing Address: 1350 Blairs Ferry Road NE		
Mailing City: Cedar Rapids	IA Zip Code: 52402	
Director's Name: Marie Peterson	Center Phone Number: 319-393-6495	
On-Site Supervisors: Marie Peterson	E-Mail Address: lpaiacr@lpacorp.com;	

Date of Complaint: 9/27/2013

Date of Visit: 10/8/2013

Scheduled Unannounced NA

Non-Compliance with Regulations Found Compliance with Regulations Found NA

RECOMMENDATION FOR LICENSE

NO CHANGES to licensing status recommended

PROVISIONAL license from _____ to _____

SUSPENSION of License

REVOCAION of License

Summary of Complaint:

On 9/27/2013, a complainant reported observing 2 children seated at the table in the 2-year-old room painting with blocks. The complainant reported the other children were "milling around". The complainant reported there were no other toys out for the other children to play with and it appeared there weren't a lot of toys in the room. The complainant reported staff were "consumed by the children painting and the other children were left to fend for themselves".

Licensing Rules Relevant to the Complaint:

109.8(1)b. All staff in ratio involved with children in programming activities

109.12(1). Program structure provides a curriculum or program of activities that promotes self-esteem and positive self-image, social interaction, self-expression and communication, creative expression and problem-solving skills. Program provides for a balance of active and quiet, individual and group, indoor and outdoor, and staff-initiated and child-initiated activities.

Inspection Findings:

An on-site visit was conducted to LaPetite Academy on 10/8/2013. The following is based upon a face-to-face interview with director Marie Peterson, a face-to-face interview with staff Amanda A, a face-to-face interview with staff Stephanie E, and observations while on-site:

109.8(1)b. All staff in ratio involved with children in programming activities. THERE IS NOT ENOUGH INFORMATION TO STATE WHETHER OR NOT THIS COMPLAINT WAS VALID ON 9/27/2013. THIS COMPLAINT WAS NOT VALID ON 10/8/2013.

109.12(1). Program structure provides a curriculum or program of activities that promotes self-esteem and positive self-image, social interaction, self-expression and communication, creative expression and problem-solving skills. Program provides for a balance of active and quiet, individual and group, indoor and outdoor, and staff-initiated and child-initiated activities. THERE IS NOT ENOUGH INFORMATION TO STATE WHETHER OR NOT THIS COMPLAINT WAS VALID ON 9/27/2013. THIS COMPLAINT WAS NOT VALID ON 10/8/2013.

On 10/8/2013, children were observed while actively engaged in breakfast routines. Evidence of morning play was observed throughout the classroom as toys were still on the floor. Toys on the floor included several different kinds of building blocks, Little People toys, books, doctor kits, stuffed animals, gears, plastic music instruments, and dramatic play items. The transition between breakfast and circle time included children engaging in more free play with toys, restroom breaks, and then clean-up. During circle, staff led the children in finger plays and read books to the children. After circle, children were encouraged to participate in further play with the same toys from the morning as well as a painting craft and puzzles.

Stephanie E and Amanda A were informed of the complaint. Stephanie E reported being the lead teacher in the 2-year-old room.

Stephanie E denied being in the room on 9/27/2013 when children were painting with blocks. Stephanie E reported she begins her shift at 6am and takes a lunch break anywhere between 9am and Noon. Stephanie E talked about being on lunch break during the time children were painting on 9/27/2013. She reported Amanda A and another floater staff would have been in the room at the time. Stephanie E stated there are always toys out for the children and she doesn't know why someone would report otherwise. Amanda A talked about block painting with the children on 9/27/2013. She reported that she was in the classroom with Stephanie E at the time. Amanda A reported there is always toys out for the children. On 10/8/2013, Amanda A was observed sitting among a group of children. She was overhead encouraging play by asking the children "do you want to race cars" and "what are you going to paint today". Stephanie E agreed that the lead teacher is responsible to ensure staff in the classroom are encouraging play and that sometimes children need staff assistance to help them become engaged in play. Stephanie E also agreed the lead teacher need to remind/direct all staff (including floaters) in the classroom to be doing this and to ensure specific centers are being established each day.

At the end of the visit, a meeting was held with Ms. Peterson to discuss the complaint, the day's observations, and interviews with staff.

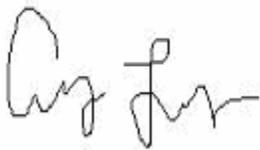
Special Notes and Action Required:

Ensure lesson plans are being followed and staff are facilitating play with all children throughout the room(not just with one group of children participating in one activity such as painting).

Based upon the above, no further response is required.

If you feel something is unclear or unjustly cited, please contact me (phone 319-892-6827; email alyons@dhs.state.ia.us <<mailto:alyons@dhs.state.ia.us>>) so that we may discuss the issue. If necessary, I can make a notation in your record. You may also send a letter that will be included in your licensing file noting any disagreement you may have with this report. If I have failed to provide for you any information discussed during my visit, please contact me and I will forward the information to you. Thank you.

Consultant's Signature:



Date:

10/09/2013