

**Iowa Department of Human Services
CHILD CARE CENTER EVALUATION AND RECOMMENDATION FOR LICENSE**

Name of Center: Moser Preschool and Daycare

Enrollment: 33

License ID No. 4110000013
(Reapplications)

Street: 1401 1st W

City: Independence

Iowa

Zip:50644

County: Buchanan

Mailing Address: 1401 1st W, Independence, IA, 50644

Director's Name: Candy Moser

Phone Number: 319-334-4502

On-Site Supervisor(s): Candy Moser

E-Mail: moserkids@yahoo.com

Date(s) of Visit: 10/16/2014

Licensing Visit Unannounced Visit Off Year Visit Administrative Change

LICENSING VISITS

New Application Re-Application NA

Signed Application (470-0722) Received Yes No NA **Date Signed:** 08/30/2013

FIRE INSPECTION State Local NA **Is Fire Inspection Approved?** Yes No NA

Date Inspected: 02/07/2013

Comments :

LICENSE TYPE: Child Care Preschool (ages 3-5 meets three hours or less per day)

Financial Type: Profit Non-Profit NA

Accreditation: Accredited NAEYC NSACA Other NA

Program Serves: Infants (0-23 mo.) 2 Years Preschool-Age School-Age

Get-Well Evening Care Special Needs

SCHEDULE: Year-round School-Year Summer Only

HOURS:	<i>Year-round</i>	<i>School-Year</i>	<i>Summer Only</i>
Sunday	12:00 AM to 12:00 AM	to	to
Monday	05:30 AM to 05:30 PM	to	to
Tuesday	05:30 AM to 05:30 PM	to	to
Wednesday	05:30 AM to 05:30 PM	to	to
Thursday	05:30 AM to 05:30 PM	to	to
Friday	05:30 AM to 05:30 PM	to	to
Saturday	12:00 AM to 12:00 AM	to	to

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Age	Capacity
General	9	9	8	29	55
Summer	0	0	0	0	0

RECOMMENDATION FOR LICENSE:	
<input checked="" type="checkbox"/>	FULL license from 11/01/2014 to 11/01/2016
<input type="checkbox"/>	PROVISIONAL license from to
<input type="checkbox"/>	DENIAL of initial application
<input type="checkbox"/>	SUSPENSION of license
<input type="checkbox"/>	REVOCAION of license

Consultant's Signature:

Date:

10/21/2014



(Amy Lyons)

I. IF CURRENT LICENSE IS PROVISIONAL, IDENTIFY THE CORRECTIVE ACTIONS TAKEN:

This program received a provisional license in June, 2014. A written Corrective Action Plan (CAP) was received in response to that report. It is important to note, Ms. Moser has been meeting weekly with Child Care Resource and Referral staff

II. IDENTIFY THE AREAS OBSERVED ON THE VISIT:

An unannounced, license visit to Moser Preschool and Daycare was conducted on 10/16/2014. Director and on-site supervisor Candy Moser was present.

Moser Preschool and Daycare is a profit program that operates year-round Monday through Friday 5:30am to 5:30pm. The preschool program is designed for children age 3, 4, and 5-years-old old. The preschool program specifically operates 8:30am to 11:30am. The program serves children age infant through school-age. Ms. Moser reported current enrollment is 30 children.

The mission of Moser Preschool and Daycare is to "...provide quality child care in a safe, nurturing, environment while promoting the physical, social, emotional, and intellectual development of young children so they can become life-long learners..."

OBSERVATIONS:

A walk through of each program room/area was conducted in order to observe the appropriateness of specific care and services, as well as, the environment in which the care and services are provided. The program operates the following separate classrooms: infant room, toddler room, preschool room (combined 2 to 5-years-old), and school-age room. Materials in each room include books, crafts, and puzzles. There are child furnishings in each room. A schedule of activities is posted in each room. Activities include center play, large gross motor time, quiet rest time, and snacks/meals. Ms. Moser reported the curriculum is teacher created and based a letter of the week, seasons, and holiday themes. The theme in the center on the day of the license visit included the fall season.

In the infant room, staff were observed providing the infants with appropriate nurturing in the forms of holding and talking to Staff was sitting on the floor among the infants encouraging them to engage in a sensory experience of floating ducks and monkeys. Staff was also observed reading to the infants. Staff in the preschool room were observed engaging children in finger plays to songs including "ABCs" and "Bumble Bee". A smooth transition to morning snack followed. The preschool room children and staff were again observed during large gross motor play outdoors. Upon transitioning back to the classroom, children and staff were observed participating in music and movement activities to songs on CD. Staff encouraged each child to play various musical instruments including maracas, tambourines, and triangles. Staff next led the children in a game of musical hopscotch. Lunch time routines were also observed for these children and staff.

Due to enrollment, the toddler room was not in session on the day of the license visit. School-age children were also not observed as they had already transitioned to their school day prior to the license visit.

NUTRITION:

The program does not participate in the Child and Adult Care Food Program (CACFP). Ms. Moser is aware, however, that the program is still required to follow CACFP guidelines. There is a separate kitchen area. Food for the children is prepared on-site. The kitchen has a dish washer. There are areas of non-perishable food storage (cupboards) and perishable food storage (refrigerators and

freezers). The program provides children with breakfast, morning snack, lunch, and afternoon snack. A snack and meal menu is posted on-site.

Children enrolled in the program all eat in one general eating area located outside the kitchen. Infants who eat table food are placed into high chairs in this area while other children are seated at tables. The program has procedures in place for cleaning and sanitizing food surfaces prior to food service. Children and staff also engage in hand washing prior to food service. Meals and snacks are served cafeteria style with kitchen staff pre-plating the food. Morning snack routines were observed. Morning snack included peanut butter crackers with 100% fruit juice. Lunch rituals were also observed. Lunch included tatter tot casserole, pineapple, and milk. Staff were observed sitting among the children encouraging the use of table manners and facilitating appropriate meal time discussion.

HEALTH AND SAFETY:

There is a restroom located in the infant room and preschool room. There is another restroom located just outside the director's office. Each restroom contains one toilet and one hand washing sink. There is a hand washing sink located in the main eating area. Sufficient hand washing supplies and toileting articles were present in each restroom. Hand washing procedures were posted at all hand washing sinks. A diaper changing station is located in the infant room and toddler room. The diaper stations were free of clutter. Diaper changing procedures are posted. Separate receptacles for soiled diapers and other refuse are being used.

First-aid supplies were examined. First-aid supplies are sufficient to address minor trauma. Medication procedures were reviewed. Medications (including sunscreen and diaper cream) are stored in their original containers with physician/pharmacist directions and label intact. Medications are inaccessible to the public and the center is able to provide documentation of medication given. Rescue medications are store in an inaccessible area but are readily available if needed. Tornado and fire drills are being practiced and documented monthly as required. A monthly outdoor playground inspection is being completed as required (except for the month of October, 2013). Radon testing was completed in January, 2013. Results indicated further testing was required to determine the actual average. An annual fuel burning appliance inspection was last completed in August, 2013. A UL Standard 2034 carbon monoxide detector was observed on-site. The building which houses the program was built before 1960. A lead paint assessment and repair to lead paint hazards was completed in September, 2014. The program is on city water. As a result, a private water analysis is not required.

The program has policies and procedures in place for cleaning, sanitizing, and disinfecting throughout the day (including prior to food service and after each diaper change). Cleaning lists are posted in various areas around the center. Ms. Moser reported the program uses only EPA registered chemicals to clean, disinfect, and sanitize. Ms. Moser also reported the program uses the products according to the product's labels and manufacturer's instructions.

All rooms were observed during nap/quiet rest. Each child had a crib or sleep mat and the required bedding. When not in use, bedding is stored separately.

The program has no pets.

Ratio was observed and maintained according to license standards on the day of the monitoring visit.

OUTDOOR PLAY ENVIRONMENT:

Children have access to one playground. The playground is accessed from the preschool room. The playground is enclosed by a chain-link fence and has much natural shade. The playground has areas of shade and places for children to rest if needed. The playground contains foot-to-ground riding toys, sensory areas, and loose materials.

VOLUNTEERS/TRANSPORTATION/FIELD TRIPS:

Parents are encouraged to be involved in their child's learning at the program. Ms. Moser is aware of the required volunteer paperwork including the record check process. School-age children are walked to and from the school by staff. A written release to do so is acquired. When transportation is needed, it's provided in the form of a program-owned and operated van. A vehicle maintenance log is being maintained as required.

ADMINISTRATIVE REVIEW:

The program's Application to Operate has been received. While at the center, staff files (4) and child files (5) were reviewed. Postings, including emergency postings and no smoking signage, were observed. The program's written policies (employee handbook, family handbook, and emergency plans) were available to review on-site. Ms. Moser talked about recent accomplishments including getting files and licensing paperwork more organized. Ms. Moser reported she has been delegating more tasks. Ms. Moser also reported child friendly chairs have been added to the main eating area and walkie talkies are being used to increase communication throughout the classrooms. Ms. Moser talked about future goals of the program including obtaining a full license, continuing to work with Child Care Resource and Referral, participating in QRS, and participating in CACFP. Future goals also include holding a program fund-raiser to help with playground improvements.

III. IDENTIFY THE OBSERVED STRENGTHS OF THE CENTER:

Ms. Moser has past child care experience as an in-home provider. Ms. Moser is involved in the community through foster parenting and providing crises child care services. In the near future, Ms. Moser will be participating in NSO training.

The center has community support. Ms. Moser has collaborated with area education agencies and Child Care Resource and Referral. Ms. Moser has a goal of participating in CACFP and QRS.

The center is spacious. An electronic sign-in and sign-out area has been established.

The program provides families with regular newsletters. Newsletters contain program reminders as well as information about upcoming events. The center offered a summer reading program with regular library trips. The program held a summer carnival in 2014. The child care center hosts an annual Thanksgiving Dinner to all children and families.

Since the last monitoring visit, the program has obtained child friendly chairs in the main eating area. Walkie talkies have been obtained and are being used to increase communication among classrooms.

IV. IDENTIFY THE ASPECTS OF OPERATION THAT FALL BELOW THE STANDARDS REVIEWED:

109.10(8)a. Children shall wash hands immediately prior to food service. This did not occur in the preschool room prior to lunch. Ms. Moser reported children will begin hand washing at the sink in the main eating area rather than in the classroom bathroom, Ms. Moser reported this will help ensure children's clean hands go directly to clean and sanitized food tables.

109.11(3)a(1). Center and premises are sanitary, safe, and hazard free. One crib in the infant room did not have a certificate of compliance or any documentation that it meets current ASTM and/or CPSC standards. Ms. Moser removed that crib from the infant room on the day of the license visit. That crib shall not be used until a certificate of compliance can be obtained. If a certificate of compliance is not able to be obtained, the crib shall be disposed. Until the freezer unit has been monitored for a period of at least 30 days (showing a 0 degree Fahrenheit or lower temperature each day) or it has been repaired by an appliance service repair person, discontinue using the freezer part of the refrigerator/freezer unit (located in the back storage area near the washer and dryer). The freezer thermometer read 35 degrees Fahrenheit on the day of the license visit. Freezer sections shall be maintained at a temperature of 0 degrees Fahrenheit or lower to help prevent the growth of bacteria. In the infant room, do not store diapers, diaper cream, etc. (items that are placed on an infant's bottom) with food items, pacifiers, etc. (mouthed items). The current chemical being used by the program to disinfect the diaper station is not sufficient.

109.9(1)e. Three staff files lacked documentation of required annual professional growth hours.

109.10(15)c. There was no documentation on-site that each staff receives an annual review of emergency plans.

109.10(1)a. One child file lacked documentation of a current annual health statement signed by MD, DO, PA, or ARNP indicating change in functioning, allergies, medications, or acute/chronic conditions.

V. SPECIAL NOTES/RECOMMENDATIONS:

Ensure the program is supporting infant safe sleep practices by using sleep sacks rather than blankets.

Ensure whichever chemicals are selected to be a sanitizer and/or disinfectant for your program are EPA registered (the number needs to be on the bottle or you need to have written documentation of it with your license paperwork) and that the product is being used as the manufacturer intends (by following the instructions on the label). If the product has to be diluted and/or transferred from one container to another (such as a spray bottle), that bottle needs to be labeled with the name of the product (specific product name not just "bleach"), purpose (sanitizer and/or disinfectant) dilution recipe, and instructions of use (including dwell time). This will help ensure each staff knows how to properly use the products you have purchased. Also, staff need to know how to properly use the product. This may need to include a quick training provided by management.

As indicated by the results of the radon test, further testing is required to determine the actual level of radon in the building. If test results remain high, work with the Iowa Department of Public Health in establishing mitigation procedures. Implement low cost step first (including sealing cracks, placing a gas tight lid over a sump pump and sealing it with silicone caulk, etc.) before considering the more costly step of installing a radon mitigation system. For assistance in conducting tests, interpreting the results, and establishing mitigation procedures (if determine necessary), contact the Iowa Radon Line at 1-800-383-5992. Ensure you maintain documentation of your efforts to follow through with this.

Please ensure children's personal items shall be stored separately and off the floor. Sufficient spacing between children's personal items will help prevent the transmission of organisms including lice, ringworm, bed bugs, and scabies. In addition, separate storage of children's personal items will help reduce illnesses caused by fecal contamination or respiratory secretion.

Due to the doors being added to the metal shed and the camper being moved since the last monitoring visit, the green space just outside the fenced-in playground can now be used for school-age and preschool-age children. Please note, however, when accessing this unfenced green space, it shall be treated as a field trip having 1 staff over ratio. The extra staff shall position themselves in the area near the alley and street to help prevent a child from wondering into that area. Also, cones shall be used to establish a parameter for this outdoor area when in use. Licensing also strongly recommends you contact your legal person and insurance agent about using this green space.

A full license is issued.

Please forward a written corrective action plan within 30 days of receipt of this report. Licensing strongly recommends you seek the assistance (in making corrections) of Child Care Resource and Referral agent Lisa Wood at 319-334-5900 or 1-855-299-0499.

If you feel something is unclear or unjustly cited, please contact me (phone 319-892-6827; email alyons@dhs.state.ia.us <<mailto:alyons@dhs.state.ia.us>>) so that we may discuss the issue. If necessary, I can make a notation in your record. You may also send a letter that will be included in your licensing file noting any disagreement you may have with this report. If I have failed to provide for you any information discussed during my visit, please contact me and I will forward the information to you. Thank you.