



- Staff reported that the children do not sit at the table for am snack. They walk around and eat off the floors.
- A child drank out of another child's Sippy cup. Staff took it away from that child and placed in the other child's cubby.
- The counter was not cleaned prior to food preparation. Staff sat the tub on the sink; also which was not cleaned. A child then touched the plates; staff still used this plate to serve food
- A child kept putting her feet on the table; however staff did not clean the table. Children were then eating off this soiled table.

109.15(2) Foods with high incident rate of choking not used or modified.

- Hot dogs were not cut appropriately. The tropical fruit was also not cut. The children could have easily choked on the food served today.
- Popcorn has been served. This is a choking hazard and should not be served to children under 3 years.

109.15(5) c Sanitary methods are used for dishwashing sufficient to prevent transmission of disease

- Gina was observed rinsing and filling the children's Sippy cups with water in the restroom.
- Sinks used for hand washing should not be used for anything having to do with food/beverage preparation. If sinks must be used for both functions, then the proper steps (this includes soap and water wash and then sanitizing the entire sink, surrounding surface, faucet, and edges with the sanitizing solution keeping in mind that the sanitizing solution must cover the entire area until glistening then be allowed to sit for the recommended amount of time) must be performed EACH TIME BEFORE using the sink for anything having to do with food or beverage (also bottle) preparation (including drawing water to drink).
- If dishwashing occurs in the program room they must have sufficient space to perform the three step method. This includes allowing the dishes to air dry (make sure this occurs in the infant room with bottles). Proper dishwashing procedures must be posted near all sinks utilized for dishwashing.

109.12(4) Play equipment, materials, and furniture meet the developmental, activity and special needs of the children.

- Children did not have access to the majority of toys. Upon our arrival to the classroom the only things accessible were: soft books, balls, and vehicles.
- Chairs in this classroom do not allow the children's feet to touch the floor. Children's feet must touch the floor to help prevent injuries.

109.12(2) a-d Discipline does not allow -- corporal punishment; punishment that causes humiliation, fear, pain or discomfort; locking children in an area or using mechanical restraints; associating with illness, toilet training, food or rest; or the use of verbal abuse, threats, or derogatory remarks about a child's family.

- Staff were observed utilizing a lot of physical redirects. The children were not communicated with...staff grabbed them and walked. They would grab a child's arm and take them to the restroom. They would pick them up and sit them in their chairs. These situations could have been handled by saying, "Child's name...it is time for lunch would you please find your chair." Instead staff walked up to the child, grabbed their arm, and sat them in their chair.
- Gina grabbed a child's wrist and said, "We don't pull our friends' hair." After this situation had been resolved by the visiting CCR&R consultant.
- Staff was heard saying, "If you want to eat you must sit in your seats." Another staff was heard saying, "You must sit if you want to eat." The use of threats and discipline associated with food cannot occur.
- Staff forcefully placed a child in their seat on several occasions. She would then push them forward forcing their heads to jolt backwards.
- A staff member reported hearing staff yell at the children. There is more yelling in this room than should occur.
- A staff member reported that the discipline is not consistent. The staff can be nice or not nice.
- Staff admitted that they probably yell more than they should.
- If they stand up from time out they are physically placed back in time-out. They try to utilize redirections before time-outs.
- Staff reported that if the children need a time-out they are walked to the chair. Staff utilize redirection, talking and signing.
- Staff reported that sometimes they yell across the room and they are "a little loud."
- Staff shared that they will put them in time out but it's not forcefully.

109.11(3)a(1) Center and premises are sanitary, safe, and hazard free.

- Outlet covers were easily pulled out by the children. They were replaced by staff. Children are doing this because they are not redirected or have materials to play with.
- Staff admitted that outlets were easily being pulled out. This became a game with the children so they tried new ones. This is still not working.

109.12(1) Program structure that uses developmentally appropriate practices and written program of activities planned to the developmental needs of children served.

- Staff do not engage the children in developmentally appropriate practices

-Staff frequently sit or stand and let the children do what they want

109.8(2) Ratio maintained in center as required by age.

-Ratio was not maintained in the 2-3 year old classroom. There was one staff to 7 children. The ratio should have been 1 to 6 children.

**Inspection Findings:**

The following staff were working in the one year old room. Chelsey, Gina, Mindy and Kendra. The one year old room has 12 children to four staff. Upon our arrival several children were sitting at the table eating veggie straws. A few children were eating the veggie straws while walking around the classroom. A few had dropped on the floor and children were eating these. A staff member was observed washing cups in the bathroom sink. This is the same sink where children's hands are washed after diaper changes. Dish washing must not occur in the same sink as hand washing.

The children then began to play. They were able to choose from balls, vehicles, soft books, play food and musical toys. During this time staff were walking around completing misc. tasks. During this time one staff sat with a child and pretended to make a phone call to the child's mommy. Staff to child interaction was minimal. One staff member lead "Ring a Round a Rosie's" and "Bumble Bee Song." Hand washing for lunch occurred. Several children sat on the floor and staff did not wash their hands again. Children waited over 10 minutes for lunch at the table. During this time staff just yelled at them to sit down. Finally a staff member engaged them with a song. One child kept eating off another child's plate. When a suggestion was made to Gina by DHS she responded, "We tried that and it doesn't work." The staff members did not sit with the children.

**Special Notes and Action Required:**

The center director is encouraged to look at the staff in this classroom. It would be recommended to split up this group of workers. Gina is not providing quality leadership for the staff. Staff and Amanda shared that Gina is currently not the on-site supervisor; however she still parks in the on-site supervisor spot and is treated the same. If Amanda wants her staff to recognize this change of leadership she must ensure everyone knows.

The staff in this classroom must receive some training on positive discipline. Amanda must review the center's policies on appropriate discipline and ensure that staff are following the center's policy. If the staff chose not to follow the center's policies Amanda must follow her policies for

**Consultant's Signature:**

**Date:**

12/29/2014

