



TEACHING AND LEARNING -CENTERS

Level 1	Level 2	Level 3	Level 4	Level 5
<p>Program uses a research-based curriculum that is aligned with the Iowa Early Learning Standards, addresses multiple domain areas, and is specific to the ages of the children the program serves.</p> <p>Programs have a comprehensive discipline policy.¹</p>	<p>Program staff have been trained on the chosen curriculum.</p> <p>Program policy eliminates or severely limits expulsion, suspension, or other exclusionary discipline.²</p>	<p>Program has assessment procedures that include screening measures to be given within 60 days of entry into the program and a formative assessment tool that is used ongoing (documented at least three times a year) and aligned to chosen curriculum.</p> <p style="text-align: center;">-AND-</p> <p>The program has policies and procedures for inclusive practices for children with diverse needs, including those with identified disabilities, dual language learners, identified behavioral health needs, and/or specialized health needs.</p>	<p>Program uses assessment data to individualize instruction and meet children's needs</p> <p style="text-align: center;">-AND-</p> <p>The program staff make requests to participate in planning for children with diverse needs, including those with identified disabilities, dual language learners, identified behavioral health needs, and/or specialized health needs.</p>	<p>Individual child assessment data is shared and discussed with families at least twice a year.</p> <p style="text-align: center;">-AND-</p> <p>The program staff participate in IFSP and/or IEP planning for children with special needs</p> <p style="text-align: center;">-AND-</p> <p>Program implements instructional and/or environmental adaptations that support the learning for children with diverse needs, including those with identified disabilities, dual language learners, identified behavioral health needs, and/or specialized health needs.</p>