



Self-assessment
School-Age Care Environment Rating Scale – (SACERS)

Name:

Center:

Room:

Date:

Ages of Children:

Number of Children:

For each item list at least two strengths (list indicator numbers) and at least two areas for improvement (list indicator numbers) with an explanation of how you meet or do not meet the indicators. Start with the lowest indicator. Decide a priority rating for each indicator in the “Areas for Improvement” column.

P* (Priority): 1=High 2=Medium 3=Low

SACERS Items	Strengths (List indicator numbers)	Areas for Improvement (List indicator numbers)	Priority Rating*
1. Indoor space			
2. Space for gross motor activities			
3. Space for privacy			

SACERS Items	Strengths (List indicator numbers)	Areas for Improvement (List indicator numbers)	Priority Rating*
4. Room arrangement			
5. Furnishings for routine care			
6. Furnishings for learning and recreational activities			
7. Furnishings for relaxation and comfort			
8. Furnishings for gross motor activities			
9. Access to host facilities			

SACERS Items	Strengths (List indicator numbers)	Areas for Improvement (List indicator numbers)	Priority Rating*
10. Space to meet personal needs of staff			
11. Space to meet professional needs of staff			
12. Health policy			
13. Health practices			
14. Emergency and safety policy			
15. Safety practice			

SACERS Items	Strengths (List indicator numbers)	Areas for Improvement (List indicator numbers)	Priority Rating*
16. Attendance			
17. Departure			
18. Meals/snacks			
19. Personal hygiene			
20. Arts and crafts			
21. Music and movement			

SACERS Items	Strengths (List indicator numbers)	Areas for Improvement (List indicator numbers)	Priority Rating*
22. Blocks and construction			
23. Drama/theater			
24. Language/ reading activities			
25. Math/ reasoning activities			
26. Science/ nature activities			
27. Cultural awareness			

SACERS Items	Strengths (List indicator numbers)	Areas for Improvement (List indicator numbers)	Priority Rating*
28. Greeting/ departing			
29. Staff-child interactions			
30. Staff-child communi- cation			
31. Staff supervision of children			
32. Discipline			
33. Peer interactions			

SACERS Items	Strengths (List indicator numbers)	Areas for Improvement (List indicator numbers)	Priority Rating*
34. Interactions between staff and parents			
35. Staff interaction			
36. Relationship between program staff and class- room teachers			
37. Schedule			
38. Free choice			
39. Relationship between program staff and program host			

SACERS Items	Strengths (List indicator numbers)	Areas for Improvement (List indicator numbers)	Priority Rating*
40. Use of community resources			
41. Opportunities for professional growth			
42. Staff meetings			
43. Supervision and evaluation of staff			